

## **Impact of the U.S./Mexican Border on People and the Environment**

We looked at the impact of the borders and walls in Palestine. Today we are going to do internet research on the impact of the U.S./Mexican border on indigenous people and the environment.

This internet research site was created by young English language learners!

1. Start with this webpage for an introduction: [Indigenous Peoples and the US-Mexico Border](#)
2. After you read that page, click on “how they lived long ago” to see a map and more information.
3. Then, start with the **Yuma**. First read the information about how they lived long ago.
4. Then read the information about their lives now.
5. Follow up with this site that was recommended for more information:  
[www.uswaternews.com/archives/arcglobal/7heause6.html](http://www.uswaternews.com/archives/arcglobal/7heause6.html)
6. Write at least two paragraphs about what you learned about the Yuma.
7. Pick one of the other indigenous cultures. If you choose the Yaqui people, you can also read the interview with Lupe. If you want to read in more depth, use the research sites at the bottom of the Research Resources page:  
[indigenouspeoplesandtheborder.wikispaces.com/ResearchResources](http://indigenouspeoplesandtheborder.wikispaces.com/ResearchResources)
8. Whichever culture you pick, read about how they lived long ago and their lives now. Pick one or two of the websites for more information and read that.
9. Then write two paragraphs about what you learned.
10. Finally, read these articles about how the US/Mexico border affects animals and plants:  
<https://www.npr.org/sections/codeswitch/2017/02/17/514356130/the-environmental-consequences-of-a-wall-on-the-u-s-mexico-border>

<https://www.scientificamerican.com/article/trump-s-wall-may-threaten-thousands-of-plant-and-animal-species-on-the-u-s-mexico-border/>

What did you learn about how the US/Mexico border wall affects the ecology of the area?