

# Teaching Palestine/Israel Lesson Outline by Samia Shoman

Note: PowerPoint presentations *will not show up on the web*. They will download.

LESSON	LESSON TOPIC	RESOURCES
	<b>Context and Geography</b>	
1	<ul style="list-style-type: none"> <li>Survey: How much do you know about the Middle East?</li> <li>Maps of the Arab World and Middle East</li> <li>Brainstorm and discuss questions</li> </ul>	Survey Map of Middle East and North Africa (MENA)
2	<ul style="list-style-type: none"> <li>Current geo-political/social/economic situation in the Arab World</li> <li>KWL on Palestinian/Israeli Conflict</li> </ul>	KWL chart Palestine/Israel: Unit Overview
3	<ul style="list-style-type: none"> <li>Warm-Up: What gives people a claim to land?</li> <li>Blank map outline with notes on current demographics of the region.</li> <li>Handout with maps and population shifts - Students develop hypothesis to explain the changes</li> </ul>	Blank outline map Demographics PowerPoint Map: Palestine/Israel over time
	<b>Pedagogy and Methodology</b>	
4	<ul style="list-style-type: none"> <li>Warm-Up: Each person has their own truth. What do you think this means? Discuss sensitivity/controversy of topic. Introduce the idea of multiple narratives.</li> <li>Introduce the unit terms/theme: narrative, perspective, fact, truth</li> <li>Historical Picture and the four terms</li> <li>Homework: Practice four terms with Bush/bin Laden speeches (homework assignment)</li> </ul>	Fact, Perspective, Narrative, Truth Homework Assignment: Bush/bin Laden speeches
	<b>Historical Events</b>	
5	<ul style="list-style-type: none"> <li>Warm-Up: If someone promises you a national homeland, what does that mean?</li> <li>Zionist Congress</li> <li>McMahon-Hussein Correspondence</li> <li>Balfour Declaration</li> </ul>	Zionist Conference Primary Source Balfour Declaration and McMahon-Hussein Correspondence Multiple Claims Graphic Organizer
6	<ul style="list-style-type: none"> <li>Warm-Up: What issues did the Balfour Declaration, the McMahon-Hussein correspondence, and the First Zionist Congress raise for Palestinians and Jews?</li> <li>UNOSCO and UN Resolution 181</li> </ul>	UN Resolution 181 UNOSCO and UN Resolution 181 Graphic Organizer
7	<ul style="list-style-type: none"> <li><a href="#">Video Clip: Occupation 101</a></li> <li>Group work: The War of Independence/Al Nakba Historical Investigation</li> </ul>	Document Packet for 1948 events and Questions
8	<ul style="list-style-type: none"> <li>Warm-Up: List as many facts as you can about what happened in 1948.</li> <li>Debrief historical investigation</li> <li>Homework: Fact, Perspective, Narrative, Truth for assigned side (Al-Nakba or War of Independence) with an image</li> </ul>	1948 Debrief and Analysis
9	<ul style="list-style-type: none"> <li>Wrap up historical analysis of 1948 events</li> <li>Six-Day (1967) War Readings and Questions (finish for homework)</li> </ul>	1967 War Readings and Questions
10	<ul style="list-style-type: none"> <li>Warm-Up: If you were a Palestinian, how would you respond to the 1948 events? If you were the government of Israel, how would you protect your new state? If you were a new Jewish immigrant, how would you feel?</li> <li>Developments in the Conflict 1960s-80s PDF</li> <li>Yom Kippur War Document Analysis</li> <li>Homework: First Intifada Documents and Reading Guide</li> </ul>	Developments in the Conflict 1960s-80s PowerPoint Developments in the Conflict Graphic Organizer Yom Kippur War Documents First Intifada Readings First Intifada Documents and Reading Guide
11	<ul style="list-style-type: none"> <li>Warm-Up: What would be the most effective way for Palestinians to resist what they perceived to be an unfair occupation?</li> <li>Discussion of First Intifada and Warsaw Ghetto Uprising</li> <li>First Intifada PDF</li> <li>Damages Incurred by Palestinians (statistics)</li> </ul>	First Intifada PowerPoint Damages Incurred by Palestinians

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12	<ul style="list-style-type: none"> <li>Warm-Up: What conclusions and interpretations can you draw about each side in the conflict from the First Intifada?</li> <li>Attempts at Peace PDF</li> <li>Homework: Voices from the Conflict (BBC series)</li> </ul>	Attempts at Peace PowerPoint Attempts at Peace Graphic Organizer Roadmap to Peace Primary Source Voices from the Conflict Links and Graphic Organizer
13	<ul style="list-style-type: none"> <li>Warm-Up: What did you learn from the Voices from the Conflict?</li> <li>Wall/Security Fence PDF</li> <li>Wall/Security Fence Document Analysis</li> <li>The 2nd Intifada Document Analysis</li> </ul>	Wall/Security Fence PDF Wall/Security Fence Graphic Organizer Security Fence (Israeli Narrative) Stop the Wall Pamphlet (Palestinian Narrative) Wall: International Court of Justice Press Release Three Perspectives on the 2nd Intifada Documents Three Perspectives on the 2nd Intifada Graphic Organizer
14	<ul style="list-style-type: none"> <li>Conflict in the Gaza Strip</li> </ul>	Gaza Strip Documents and Questions
15	<ul style="list-style-type: none"> <li>Warm-Up: If the Israeli government and the Palestinians are going to negotiate peace, what issues need to be addressed?</li> <li>The Conflict Continues PDF</li> <li>Palestinian Political Prisoners: Hunger Strike as Civil Disobedience</li> </ul>	The Conflict Continues PowerPoint Conflict Continues Graphic Organizer Hunger Strike Documents and Questions
16	<ul style="list-style-type: none"> <li>Unit Assessment: United Nations Conference</li> <li>Your Truth Assignment</li> </ul>	UN Conference on the Conflict UN Project Rubric Your Truth Assignment
17-20	<b>Library Research/Group Preparation for Conference</b>	UN Conference Notes Sheet
21	<ul style="list-style-type: none"> <li>Warm-Up: How do the multiple narratives of Palestinians and Israelis get in the way of peace?</li> <li>Ilan Pappé and Desmond Tutu Readings in pairs (finish for homework)</li> </ul>	Tutu and Pappé Readings and Questions
22	<ul style="list-style-type: none"> <li>Warm-Up: What can be done to help Palestinians and Israelis understand each other's narratives? (think about HW readings)</li> <li>Paving a Way to Peace PDF</li> </ul>	Paving a Way to Peace PowerPoint Paving a Way to Peace Graphic Organizer
23-24	<ul style="list-style-type: none"> <li>UN Conference (presentations and negotiations)</li> </ul>	UN Conference Oral Presentation Rubric UN Proposal and Resolution Forms
25	<ul style="list-style-type: none"> <li>Warm-Up: Desmond Tutu said: "A true peace can ultimately be built only on justice" in reference to the Palestinian/Israeli conflict. What do you think he meant?</li> <li>Debrief Conference and Unit, Lingering Questions and Thoughts</li> <li>Gallery Walk of Your Truth Assignments</li> </ul>	UN Conference Reflection UN Conference Nomination Forms
Supplemental Materials	<p>It is hard to cover all of the historical events and complexities of the conflict in a few short weeks, so you have to pick and choose areas of focus. Students tend to ask a lot of questions during this unit; take the time for thoughtful discussion into account when planning. A few relevant topics to include if there is time include: the role of the media in the conflict (see "One Murder, Two Stories" article and lesson on media reporting of the conflict with graphic organizer) and how current events in the Arab world affect Palestinians and the Palestine/Israel conflict.</p>	60 Minutes on Settlement and Two-State Solution (video clip) CBS Reports on Christians of the Holy Land CBS Reports on Norwegian MD on the Ground in Gaza (video clip) Fox News and Diana Butto on Gaza (video clip) "One Murder, Two Stories" One Murder, Two Stories Graphic Organizer Sykes-Picot Agreement Sykes-Picot Study Guide