

Name _____

This/That Activity #2

Objectives: We will be able to...compare and contrast youth prisons in the US and in Palestine.

Instructions: 1) Write notes below about examples of how youth prisons work in Palestine and in the US. 2) When we're finished writing, we will take turns explaining about "this" (struggles) or "that" (resistance). 3) When you hear the teacher switch between this or that, use the transition words below to signal the switch between the topics.

Jot notes down here.

This: Palestinian youth prisons	That: US youth prisons
•	•

Transition words

<i>Compare (similar)</i>	<i>Contrast (different)</i>
<i>Similarly,</i> <i>Likewise,</i> <i>In the same way,</i> <i>At the same time,</i>	<i>However,</i> <i>On the other hand,</i> <i>Then again,</i> <i>Conversely,</i>