

Unit Outline
Youth Incarceration and Resistance in Palestine
 By Simone Allen

Common Core Standards	Transferable Goals
<p>CCSS.ELA-LITERACY.RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>CCSS.ELA-LITERACY.RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p>CCSS.ELA-LITERACY.RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> <p>CCSS.ELA-LITERACY.SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>CCSS.ELA-LITERACY.W.6.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>CCSS.ELA-LITERACY.W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	<p>HISTORY</p> <ul style="list-style-type: none"> Analyze specific issues by drawing connections, comparing, and contrasting peoples' conditions in two different locations, considering geographic and political contexts. <p>READING</p> <ul style="list-style-type: none"> Select & cite text evidence, both explicit quotes and inferences students draw from the text. Analyze how authors elaborate on events & ideas. Integrate video, text, and infographics in explaining understandings around a topic. <p>WRITING</p> <ul style="list-style-type: none"> Support claims by selecting and citing relevant evidence. Structure narratives with clearly sequenced events. Compare, contrast, and draw specific connections between peoples' conditions in two different geographic locations.
	Essential Questions
	<p>To what extent is youth incarceration justified in the US & Palestine?</p> <p>What can we learn from drawing comparisons between how two different places incarcerate youth?</p> <p>*Note: The author of this unit previously taught a unit on youth incarceration in the US. Teachers may opt to do the same, or add lessons on US-specific issues throughout this unit.</p>
	Key Vocabulary
	<ul style="list-style-type: none"> Occupation Resistance Youth Incarceration Criminalization

Lessons		
LESSON	TOPICS	MATERIALS
1	Gallery Walk <ul style="list-style-type: none"> ● Writing & discussion prompt: Based on the images you saw, what do you predict our next learning unit will be about? 	<ul style="list-style-type: none"> ● Gallery Walk
2	Palestine and Israeli Occupation context and geography <ul style="list-style-type: none"> ● Videos: Select a video (or sections) to watch whole-group, or jigsaw by assigning different videos/sections of videos to different groups. ● Discussion prompts: <ul style="list-style-type: none"> ○ What are 3 or more things that you notice? ○ What are your initial comments, questions, and reactions? ○ What is the main idea of the video? What are the supporting details? ○ What are you learning about Palestinian's lives under Israeli Occupation? What are you learning about the children's lives specifically? ● Comprehension paragraph: Based on what you learned today, write a paragraph (5 or more sentences) explaining 1) the effects that the Israeli occupation is having on Palestinian people and 2) how Palestinian people are resisting occupation. ● Share out if there's a jigsaw. 	<ul style="list-style-type: none"> ● My Neighborhood ● Secret Hebron: The School Run ● Dancer for Freedom <p><i>More videos in the "Resources> Videos" section of the Teach Palestine Project website.</i></p>
3	Pre-reading of article <ul style="list-style-type: none"> ● Anticipation guide ● Vocabulary 	<ul style="list-style-type: none"> ● Original article: Defence for Children International: Israeli forces' transfer of Palestinian child detainees amounts to war crime ● Guided reading version with language supports ● Anticipation guide ● Vocabulary
4-5	Complete guided reading of article	
6	Evaluate example socratic seminar	<ul style="list-style-type: none"> ● Video: Example Socratic Seminar ● Socratic Seminar Evaluation
7	Socratic seminar prep: This/That activity	<ul style="list-style-type: none"> ● This/That

8	<p>Socratic seminar: What have you learned about youth incarceration in Palestine by the Israeli occupation? What do you think about the struggles and their resistance?</p> <ul style="list-style-type: none"> Note: Students reference materials from lessons 2-7 in their discussion. 	<ul style="list-style-type: none"> Socratic Seminar Evaluation
9	<p>Guided viewing of video Summary paragraph</p> <ul style="list-style-type: none"> Prompt: Write a summary paragraph (5 sentences or more): 1) summarizing the main idea and 2) explaining key details about the video, Prisoner. 	<ul style="list-style-type: none"> Video: Prisoner Alternate video: Obaida Video note catcher
10	<p>Guided viewing of videos: Note catcher Compare/contrast paragraph</p> <ul style="list-style-type: none"> Prompt: Write a paragraph (5 sentences or more) comparing and contrasting how youth are criminalized and incarcerated in the US with youth in Palestine. 	<ul style="list-style-type: none"> Video: Youth Incarceration in US Note catcher
11	Socratic seminar prep: This/That activity	<ul style="list-style-type: none"> This/That
12	Socratic seminar: Compare and contrast how youth are criminalized and incarcerated in the US with youth in Palestine.	<ul style="list-style-type: none"> Socratic Seminar Evaluation
13+	<p>Writing</p> <ul style="list-style-type: none"> Students select between a narrative story or argumentative essay options, detailed below. 	

Summative Assessment

Narrative Story Option

OBJECTIVES	Students will be able to write a narrative story about their experiences, knowledge, and/or future visions on youth incarceration in the US and in Palestine by elaborating on character and setting, develop a sequence of events, and identify cause and effect in characters' actions/reactions.
PROMPT	<p>For the second half of sixth grade, we learned about youth incarceration. It is a controversial topic in the US and all over the world. Supporters of youth incarceration believe that it is absolutely necessary for kids to learn a lesson and/or keep the public out of danger. Opponents of youth incarceration believe that children need alternatives to incarceration, and prevention before incarceration (such as treating mental health) can be done instead. Specifically in Palestine, we learned about factors driven by the Israeli occupation that result in youth criminalization and incarceration.</p> <p>Describe your experiences learning about youth incarceration in the US and in Palestine. Remember to describe the setting(s) and the main character(s), tell your story in sequence,</p>

	compare/contrast youth incarceration in the US and Palestine, and identify causes and effects in characters' actions/reactions.
Argumentative Essay Option	
OBJECTIVES	Students will be able to write an argumentative letter addressed to a child in the Dheisheh Refugee Camp about their position on youth incarceration in the US and in Palestine by comparing/contrasting differing viewpoints/potential solutions, explaining the significance of specific textual evidence, and identifying cause/effect relationships between actions and issues in a 5-paragraph letter.
PROMPT	<p>Youth incarceration is a controversial topic in the US and all over the world. Supporters of youth incarceration believe that it is absolutely necessary for kids to learn a lesson and/or keep the public out of danger. Opponents of youth incarceration believe that children need alternatives to incarceration, and prevention before incarceration (such as treating mental health) can be done instead. Specifically in Palestine, we learned about factors driven by the Israeli occupation that result in youth criminalization and incarceration.</p> <p>Write an essay addressing a child in the Dheisheh Refugee Camp about your position on youth incarceration in the US and in Palestine. Make a convincing argument, presenting your opinion clearly and supporting them with facts, examples, and relevant personal experience. Compare and contrast the state of youth incarceration in Palestine and in the US. In your essay, you should anticipate and respond to the arguments of people who would disagree with your opinion and offer potential solutions.</p>